

**A K M PUBLIC SCHOOL**

**FIRST SEMESTER EXAMINATION (SAMPLE QUESTION PAPER)**

**CLASS :VII**

**ENGLISH**

**MARK :50**

**SECTION A**

**READING SKILLS ( 10 MARKS)**

A1. Read the passage carefully and answer the questions that follow.

Many animals are able to communicate with each other very well but none of them can talk as we do. That is, no animals can use words. Birds cry out and make sounds that other birds understand. Smells, movements and sounds are used for communication by animals through which they express joy, anger or fear. Human speech is a very complicated process, which no animal can perform. One reason is that in a very special way we use a whole series of organs to produce the sounds we want to make when we utter words. That way our vocal cords are made to vibrate. The way the throat, mouth and nasal cavities are adjusted, the way the lips, teeth, lower jaw, tongue and palate are moved - just to make vowel and consonant sounds, is something animals can't do. They cannot produce a whole series of words to make a sentence. And there is another, perhaps more important reason why animals can't talk. Words are only labels for objects, actions, feelings, expressions and ideas. For example, the word "bird" is a label for a living, flying object. Other words describe its colour, shape, flying and singing. Still other words would be used to tell what the speaker thinks or feels about the bird or its actions. For human beings, therefore, the use of words means the use of labels or symbols to communicate something. This requires a degree of intelligence and logical thinking that no animals have. So, they can't talk the way people do.

1. How do birds and animals communicate?
2. Why is human speech a complicated process?
3. For human beings, what does the use of words mean? Explain with the help of an example.
4. What is required while using words for communication?
5. Find words from the passage which means the same as
  - a) Exchange of information
  - b) The roof of the mouth in humans and other mammals
  - c) complex

(5)

Read the passage given below.

2. The Siberian crane, also known as snow crane are the most distinctive among cranes. The adults are all snowy white in colour, except for their black primary feathers which can be seen only when they are flying. They breed in the arctic tundra region of western and eastern Russia and migrate to China, Iran and India during winters. They make the longest distance migration among cranes. However their population is steadily declining and they have been included in the list of critically endangered bird species formulated by International Union for conservation of nature 2013.

Answer the following briefly.

1. Where do Siberian cranes breed?

2. How do adult Siberian cranes look?
3. What is the other name given to the Siberian crane?
4. In what list have they been included?
5. Find the opposites of the following in the passage
  - (a) the shortest
  - (b) excluded (5)

II. SECTION B

WRITING & GRAMMAR ( 20 MARKS)

- A. Write a paragraph on the following topic HARDWORK NEVER GOES WASTE (5)
- B. . on the occasion of Teachers' Day, you have to speak on the topic: "Why we Celebrate Teachers' Day". Making use of the following ideas, together with your own ideas, write your speech in about 80-100 words.

[When we celebrate- why we celebrate \_ importance of teachers - how Teachers' Day is celebrated-how it is felt by teachers and students]

OR

The Editorial Club of your school is organising a paragraph writing competition on the topic "Importance of Sports in daily life". Write your entry for the competition in about 80-100 words. (5 )

III Identify the tenses of the following sentences.

- a) We have just received this information.
- b) She answered the questions very intelligently.
- c) She is making efforts to start a ladies" club.
- d) All of us will rise to welcome the Chief Guest. (2)

IV. Change the tense of the verbs according to the instructions given and rewrite the sentences.

- a) The tournament will begin on time. (Simple Past)
- b) He did not eat anything. (present perfect)
- c) The police arrested the mischievous fellow. (Present perfect continuous) 11/2 )

V. Fill in the blanks with correct verb formsOf the verb in brackets

- a. Rani as well as her mum\_\_\_ (like/likes) burgers.
- b. Neither the teacher nor the students\_\_\_ (is/are) coming to the school today.
- c. Our team \_\_\_\_\_ (practise/practises) the tournament everyday. 11/2

VI join the pairs of sentences to form one Complex sentence without changing the meaning.

a. I give you assurance I will not repeat the mistake.

b. The boy tried to walk .She had hurt his foot badly. 1

VII. Rewrite the following sentences beginning each with a gerund

a. It is not easy to make soft bread without yeast.

b.To speak or hear ill of anyone should not be encouraged. 1

VIII. Rewrite each of the given sentences by inserting a suitable adverb from the box in the correct place

( extremely ,hardly almost completely, enough ,just , sparsely)

a. She has been working hard to top  
the board exams.

b. The area was populated.

c. Riya paid attention to what the teacher was saying. 11/2

IX. Underline the dependent clause in the sentences and identify their types

a,. Everyone loved the boy whose big ,Blue Eyes seem to be twinkling

b. The children rushed to their seats when they so their teacher walk into the class. 11/2

### SECTION C

#### LITERATURE

20 MARKS

Read the following extract and answer the questions that follow (2)

.X. " Failure and difficulties are a part of life They can teach us the most valuable lessons

a. Who is the speaker and To whom the speaker saying this ?

c. In which fielding the speaker famous for?

XI. Read the following extract and answer the questions that follow (3)

"There's a wide eyed little fellow

who believe you are always right"

a. Who is the wide eyed little fellow ?

b why does the little fellow believe that you

You are always right?

c. Use wide eyed in a sentence of your own?

XII. Answer the following questions briefly

1. What makes the poet think that the future had begun ? (2)
2. List the ways in which the family's practice sustainable living ? (2)
3. What did Avani find inspiring and motivating in Abhinav Bindra 's book 'A Shot at History'? (2)
4. What happened when there was only one cookie left ? (2)
5. What according to Avani prepared her for the paralympics ? (2)
6. What does the family suggeste for other travellers? (2)

XIII. Answer the following questions about 50 or 60 words

7. What according to Avani teaches the most valuable lessons? (3)